

Early On Center for Higher Education

Instructional Resource Alert

August 2018

[The National Center for Pyramid Model Innovations](http://earlyoncenter.org/resource.php?ID=294)

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The National Center for Pyramid Model Innovations (NCPMI) is funded by the Office of Special Education Programs to improve and support the capacity of state systems and local programs to implement an early childhood multi-tiered system of support to improve the social, emotional, and behavioral outcomes of young children with, and at risk for, developmental disabilities or delays. The goals of the Center are to assist states and programs in their implementation of sustainable systems for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (Pyramid Model) within early intervention and early education programs with a focus on promoting the social, emotional, and behavioral outcomes of young children birth to five, reducing the use of inappropriate discipline practices, promoting family engagement, using data for decision-making, integrating early childhood and infant mental health consultation and fostering inclusion.

[EIEIO and the Routines-Based Model](http://earlyoncenter.org/resource.php?ID=295) (<http://earlyoncenter.org/resource.php?ID=295>)

The EIEIO is the academic and administrative home of the Routines-Based Model (RBM) of Early Intervention for children birth to 5 years with disabilities and their families. The EIEIO combines the efforts of researchers, trainers, and practitioners to conduct research and provide technical assistance to programs, states, and national programs. Many materials related to the Routines-Based Model have been developed, including books, scholarly articles, checklists, slide presentations, measurement instruments, and handouts. Downloadable PDFs are available for use.

[Special Quest - Early Childhood Inclusion Materials](http://earlyoncenter.org/resource.php?ID=296)

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The SpecialQuest Multimedia Training Library was designed to strengthen the inclusion of young children with disabilities and their families serving infants, toddlers, and preschoolers. The Library included four learning modules. Each module contains a presenter's guide, training scripts, handouts, and videos. Topics include: Including Infants and Toddlers with Disabilities, Building Relationships with Families, Collaboration and Teaming, and Preschool Inclusion Series.

[Resources Within Reason](http://earlyoncenter.org/resource.php?ID=297) (<http://earlyoncenter.org/resource.php?ID=297>)

Camille Catlett, Scientist at the University of North Carolina's FPG Child Development Institute presents resources on a topic of interest to individuals who support young children and their families,



with emphasis on children with or at risk for disabilities through a bi-monthly, one-way listserv. The listserv is supported by DEC. All or part of Resources within Reason may be freely shared or copied.

[Virginia Early Intervention Professional Development Center](http://earlyoncenter.org/resource.php?ID=298)

(<http://earlyoncenter.org/resource.php?ID=298>)

This site provides information, resources and a broad range of professional development efforts specifically designed for early interventionists, students, families, faculty, and all committed to ongoing learning.

