

Early On Center for Higher Education

Instructional Resource Alert

March 2018

Caregiver Coaching Experiences of Early Interventionists in Michigan - Recorded Webinar (<http://earlyoncenter.org/resource.php?ID=270>)

Join Sarah Douglas, PhD., Michigan State University, as she shares her research findings from the 2016 Early On Faculty Grant. Caregiver coaching is a recommended practice in early intervention. This session will highlight a mixed-methods study to understand early interventionists' experiences and perceptions of coaching caregivers. Survey, interview and coaching log data from her study of early interventionists in Michigan will be presented.

- Participants will be able to identify the importance of family centered practices, including caregiver coaching and name benefits of family centered practice.
- Participants will be able to identify the barriers early interventionists face when implementing caregiver coaching.
- Participants will be able to list policies and practices that can support caregiver coaching in early intervention.

The Coaching Quick Reference Guide (<http://earlyoncenter.org/resource.php?ID=275>)

This quick reference guide is a companion to *The Early Childhood Coaching Handbook*, by Dathan Rush and M'Lisa Sheldon. This 2-page guide highlights the characteristics and definitions of the 5 key characteristics of coaching; observation, action, reflection, feedback, and joint planning in an easy to use format..

A Culturally Humble Approach - Module (<http://earlyoncenter.org/resource.php?ID=272>)

This 45-minute online training from Early Impact Virginia describes the concept of cultural humility, a lifelong process of self-reflection and learning from every person, family and situation you encounter, as an alternative to trying to become “culturally competent.” The culturally humble approach is then applied to home visitor scope of practice supporting immigrant families in acculturating to the United States and in preserving and maintaining their home culture. The training includes information about the impact of immigration laws on undocumented immigrants and their families.

Supporting Dual Language Learning Families - Module (<http://earlyoncenter.org/resource.php?ID=273>)



This 45-minute online training from Early Impact Virginia applies the concept of cultural humility, a lifelong process of self-reflection and learning, to home visiting work with linguistically diverse families. Participants will learn strategies for helping linguistically diverse families overcome language barriers and receive linguistically and culturally appropriate communications, materials, and access to resources. The training describes key practices for supporting children who are learning two languages and ways to support the preservation of home languages and dialects of children and families.

[Toolkit for Working with Culturally & Linguistically Diverse Children](http://earlyoncenter.org/resource.php?ID=274)

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Brookes Publishing has a free cultural diversity toolkit with resources, checklists, and videos to support culturally and linguistically diverse children.

[Supporting Interactions for Children with Disabilities or Suspected Delays - Recorded Webinar](http://earlyoncenter.org/resource.php?ID=271) (<http://earlyoncenter.org/resource.php?ID=271>)

The Feb. 2018 recorded webinar from the National Center on Early Childhood Development, Teaching and Learning is now available. Learn how to better support peer and adult-child interactions for children with identified disabilities or suspected delays. Explore how social and emotional competence is key to early learning outcomes for all young children.

Topics include:

- Evidence-based practices that support inclusion
- Strategies and practices that facilitate children's interactions with adults and peers
- Resources on sensitive and responsive interactions with children who have identified disabilities or suspected delays

