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## Early On Center Instructional Resource Alert

Now Available Under Instructional Resources

# <u>Tele-Intervention in Early Intervention Webinar: Virtual Home Visits</u>

(http://earlyoncenter.org/resource.php?page=4&sort=title&ID=83)

Tele-Intervention in Early Intervention Webinar: Virtual Home Visits

Early On Center Webinar Recording 4-25-14

\*\*Presenters for Utah State University\*\*

**Barb Fiechtl** is a faculty member in the Department of Special Education at Utah State University teaching the early childhood special education coursework. She also coordinates an alternative route to licensure program in early childhood special education that delivers coursework over distance technology throughout the state of Utah.

**Sue Olsen** is the director of services in the Center for Persons with Disabilities at Utah State University. She has a Par C early intervention contract which provides services to three northern Utah counties. The early intervention serves as a practicum and student teacher site for USU special education students.

Here you will find the **materials** for the webinar:

- Webinar Recording
- PowerPoint presentation
- Additional Articles

#### **Overview of Presentation:**

- Rationale/overview of Virtual Home Visit Project
- Setting up the infrastructure for VHVs
- Supporting early intervention providers delivering VHVs
- Training future early intervention providers

#### **Diversity: Contrasting Perspectives Video and Class Activity**

(http://earlyoncenter.org/resource.php?ID=223)

#### **Diversity: Contrasting Perspectives Video (29 min.)**

Gonzalez-Mena. J, (1996). Crystal Lake, IL: Magna Systems

This **video** is to encourage understanding of diverse perspectives without labeling practices or individuals right or wrong. The topics of independence, dependence, and interdependence will be highlighted to spark discussions.

# The Changing Face of the United States: The Influence of Culture on Early Child Dev.

(http://earlyoncenter.org/resource.php?ID=84)

ZERO TO THREE resource **uses research studies** to enhance understanding of the following topics:

- Individualistic vs. Interdependent Cultures
- Influence of Culture on Language Dev.
- Language Dev. in Bilingual Children
- Influence of Ethnicity and Class on Cognitive Dev.
- Resources for Increasing Cultural Sensitivity
- Matrix Studies of Cognitive Dev., Language, and Socioemotional

Maschinot, B. (2008). Washington, DC: ZERO TO THREE

### Play and Motor Development: A Multicultural Perspective Video

(http://earlyoncenter.org/resource.php?ID=85)

This 10-minute video highlights Somali and Sudanese families in relation to **infant** play activities and the **motor development** of young children.

### **Cultural and Linguistic Differences: What Teacher Should Know**

(http://earlyoncenter.org/resource.php?ID=86)

IRIS Center - Learning Module Cultural and linguistic differences: What teachers should know

This learning module uses the **IRIS STAR Legacy approach** where a challenge is presented, initial thoughts are formulated, perspectives and resources presented, then followed by a wrap up and assessment.

This module emphasizes the ways in which culture influences the classroom environment and communication within that environment. Strategies for enhancing culturally responsive teaching are also discussed.