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Early On Center Instructional Resource Alert

Now Available Under Instructional Resources

[The Importance of Making Learning Noise - Video](http://earlyoncenter.org/resource.php?ID=161)

(<http://earlyoncenter.org/resource.php?ID=161>)

The Atlanta Speech School created a 3-minute video that we can share with colleagues, administrators, families, and students as a reminder of the ways in which children's voices are essential to their learning and success.

[Trauma in Young Families Living in Urban Poverty and Parenting Under Stress Among Mothers and Fathers](http://earlyoncenter.org/resource.php?ID=162)

(<http://earlyoncenter.org/resource.php?ID=162>)

This article, posted in the February 2016 MI-AIMH's The Infant Crier, featured Erika Bockneck, Ph.D., LMFT, Wayne State University and Holly Brophy-Herb, Ph.D., Michigan State University. Learn about the study of their research question: What factors in parental reports of their own mental health, as well as in their perceptions of their children and families', predict their capacity to engage with their young children following a stressor? Overview of the study method, results, conclusions, and key implications for practice are included.

Virtual Lab School-Infants & Toddlers

(<http://earlyoncenter.org/resource.php?ID=164>)

The Virtual Lab School provides online learning modules focused on infants and toddlers that include content such as cognitive development, family engagement, physical development, communication and language development, social emotional development, etc.

Services for Families of Infants and Toddlers Experiencing Trauma

(<http://earlyoncenter.org/resource.php?ID=163>)

This 2015 research-to-practice brief summarizes the potential impact of trauma on infants and toddlers and evidence-based intervention strategies to help protect and support these children.