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Early On Center Instructional Resource **Alert**

Now Available Under Instructional Resources

[The Blueprint Process for Enhancing Early Childhood Preservice Programs and Courses](http://earlyoncenter.org/resource.php?ID=209)

(<http://earlyoncenter.org/resource.php?ID=209>)

The Blueprint, created by Camille Catlett and colleagues, features a sequence of activities and supports for building an emphasis on cultural, linguistic, and ability diversity into a preservice program, along with a consistent emphasis on evidence-based practices. It was designed to be implemented by a college or university that is interested in identifying opportunities for enhancement in coursework, field experiences and program practices. Parts of the process can also be used by individual instructors to examine syllabi and identify opportunities for enhancement.

[Child Development and Early Learning: A Foundation for Professional Knowledge and Competencies - A Summary Booklet](http://earlyoncenter.org/resource.php?ID=213)

(<http://earlyoncenter.org/resource.php?ID=213>)

The Institute of Medicine (IOM) and National Research Council (NRC) were commissioned to explore the implications of the science of child development for

the professionals who work with children birth through age 8. This provides a critical foundation for lifelong progress, and the adults who provide for the care and education of children from birth through age 8 bear a great responsibility for their health, development, and learning. *Transforming the Workforce for Children Birth Through Age 8*, a 2015 report from the Institute of Medicine and National Research Council, explores the implications of the science of child development for the professionals who work with these children.

[MiDEC "Just In Time" Resources Landing Page](http://earlyoncenter.org/resource.php?ID=210)

(<http://earlyoncenter.org/resource.php?ID=210>)

Michigan DEC "Just In Time" Resources is a landing page developed to extend the learning from the 2016 annual conference. Created by Dr. Kriste Pretti-Frontczak, this resource will help participants remember what they learned, allow for deeper understanding, and provide strategies to put the learning into action.

[Father Involvement in Early Intervention - Article](http://earlyoncenter.org/resource.php?ID=211)

(<http://earlyoncenter.org/resource.php?ID=211>)

This article was featured in February 2017 DEC's Journal of Early Intervention. Findings from the author's study revealed a significant gap between EI providers' perceptions of the impact fathers can have on their children with disabilities and their perceptions of how useful it is to target fathers for involvement in EI services. In addition, several barriers were identified by participants that limit their ability to successfully engage fathers in the services they provide to their children and families. Results are discussed in terms of implications for future training needs of EI providers.

[A Bee Showed Me That Limits Are Lies - Video](http://earlyoncenter.org/resource.php?ID=212)

(<http://earlyoncenter.org/resource.php?ID=212>)

Filmmaker Jenna Kanell delivered this TED Talks, exploring the question *What would we be capable of, if no one told us we had limitations?* The talk also includes her award-winning film *Bumblebees*, which stars her brother Vance, who was born with eight sensory disorders and who has far surpassed the negative expectations of medical professionals. She will be featured in a session with her mother and brother at this year's FPG's National Early Childhood Inclusion Institute.