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## ***Early On Center Instructional Resource Alert***

Now Available Under Instructional Resources

### **Pilot ECED Bytes**

(<http://earlyoncenter.org/resource.php?ID=177>)

ECED Bytes™ are professional development (preservice and inservice) resources created by a team of EI/ECED experts. The resources are packaged into "byte" sized training content (PPT slides with talking points), activities (e.g., case studies, video demonstrates, small group pair and shares), and measurement tools for evaluating student/provider knowledge and skills.

All Bytes are grounded in andragogical principles and aligned with the Division for Early Childhood's Recommended Practices.

The Bytes are designed for faculty (full and part time) working in higher education (community colleges, technical college, four year institutions and universities), state and regional early intervention/early childhood consultants, and directors and supervisors of early intervention/early childhood programs.

## **I - Labs Library of Training Modules**

(<http://earlyoncenter.org/resource.php?ID=178>)

The Institute for Learning & Brain Sciences - University of Washington has a library of free online training modules. These resources offer a space for the early learning community to engage with the latest science of child development. Modules present cutting-edge research in a way that is relevant, accessible, and useable.

Modules include:

- Why the First 2,000 Days Matter: A Look Inside the Brain
- The Importance of Early Interactions
- The Power of Learning through Imitation
- Understanding Emotions
- Language Development: Learning the Sounds of Language
- Development of Attachment
- Attachment in Practice
- Sharing Attention During Early Childhood
- Language Development: From Listening to Speaking
- Bilingual Language Development

## **Foundational Pillars of Early Intervention - Module**

(<http://earlyoncenter.org/resource.php?ID=179>)

The Universal Online Part C EI Curriculum has developed the Foundational Pillars of Early Intervention learning module. This module includes links to online versions of the module and a facilitators information guide that provide suggestions for use.

The 5 Pillars include: Family Centered Practices, Children's Learning, Natural Environments, Adult Learning, and Quality Teaming.

## **Video Series: Use of Technology with Evidence Based Early Intervention**

(<http://earlyoncenter.org/resource.php?ID=180>)

The Ohio Association of County Boards of DD has produced in partnership with families and practitioners in Ohio, a video series about the use of technology with evidence based early intervention. These eight videos illustrate how video, video conferencing, and related technologies can

improve access to, and the quality of, supports for families as well as better enable teams to practice evidence-based early intervention services. The videos cover the following topics. It is recommended that you watch the videos in this order:

1. An Overview of Using Technology to Support Families in Early Intervention
2. Using Video to Enhance Play, Communication, and Relationships
3. Using Instant Messaging and Video for Just-In-Time Support
4. Using Video and Video Conferencing to Enable Team Meetings over Distances
5. Using Facetime to Enhance Team Collaboration
6. A Virtual Home Visit with Liam's Family
7. A Virtual Co-Visit with Straton's Family
8. Using Video as a Foundation for Reflective Supervision