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Early On Center Instructional Resource **Alert**

Now Available Under Instructional Resources

Cultural Responsiveness Resource Guide

(<http://earlyoncenter.org/resource.php?ID=214>)

The National Research Center on Hispanic Children and Families created a resource guide to help community-based service programs to locate and access available resources on cultural competency in order to better serve their targeted populations. Topics include defining and understanding cultural competency, choosing interventions for diverse populations, conducting needs assessment, selecting appropriate measures, collaborating with other organizations, workforce diversity, and budgeting for culturally competent programs.

Basic Facts Sheet: Low-Income Children Under 3 Years

(<http://earlyoncenter.org/resource.php?ID=215>)

The National Center for Children in Poverty fact sheet describes the demographic, socioeconomic, and geographic characteristics of children and their parents. It highlights important factors that appear to distinguish low-income and poor children from their less disadvantaged peers.

Culture - Not One Size Fits All

(<http://earlyoncenter.org/resource.php?ID=216>)

This blog post and 8-minute podcast from Pennsylvania Early Intervention highlight how culture can be a very persuasive and potent factor in the ways of our individual thoughts and beliefs; along with what culture has to do with our work with children, family and colleagues.

[Cultural Googles: "Everybody's Got 'Em" - Webinar](http://earlyoncenter.org/resource.php?ID=217)

(<http://earlyoncenter.org/resource.php?ID=217>)

Virginia's Talks on Tuesdays archived webinar provided an overview of cultural competence, information, and statistics about cultural groups in VA (applicable to other states). Effective communication was discussed as well as how to apply the knowledge learned in everyday practice.

[The Value of Family Culture: From Conflict to Shared Understanding](http://earlyoncenter.org/resource.php?ID=218)

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Pennsylvania's Early Intervention blog article discusses the awareness of families whose beliefs or values may differ than your own. This article uses a dilemma, acknowledge, ask, and adapt style approach to learning how to use empathy and respect to facilitate understanding and awareness of our own belief systems and the belief system of the families we serve.