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Early On Center Instructional Resource **Alert**

Now Available Under Instructional Resources

[Current State Level Workforce Initiatives Early On Center Recorded Webinar](http://earlyoncenter.org/news.php?ID=148&news_page=0)

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Robin Zeiter, Professional Development Specialist in the Office of Great Start at MDE, presented the webinar *Current State Level Workforce Initiatives* on October 19, 2017. Robin provided a quick look at current state level workforce initiatives including the Infant Toddler Career Pathway Project; the Early Childhood Personnel Center Intensive Technical Assistance Project; and the National Association of State Boards of Education Workforce Project. She also shared information on the upcoming launch of the Michigan Professional Development Registry.

["Walk the Walk" of Routines Based Services Through Self Reflection](http://earlyoncenter.org/resource.php?ID=244)

(<http://earlyoncenter.org/resource.php?ID=244>)

This article, written by the 2014 *Early On* Faculty Grant winner Kalli Decker, PhD, was featured in this month's Early Intervention Strategies for Success Blog (VA). Kalli writes about the importance of self-reflection and how it can be a great step in

the right direction for us as professionals to use while working with children and families. She has included a Self-Reflection Worksheet on Home Visiting to use.

[Improving Communication Between Parents and Siblings of Special Needs Youth](#)

(<http://earlyoncenter.org/resource.php?ID=245>)

2016 *Early On* Faculty Grant award winner Sarah Douglas, PhD, Michigan State University, was featured in the August 2017 *MSU Today*. This article talked about parents and siblings of children with limited speech who took an innovative training program, created by Sarah Douglas, significantly improved their ability to communicate with special needs children. Now, MSU research provides the first scientific evidence that the online training can improve communication in these families with children with complex communication challenges. The findings are published in the journals *Communication Disorders Quarterly* and *Infants and Young Children*.

[Communicating With Baby: Tips and Milestones From Birth to Age 5](#)

(<http://earlyoncenter.org/resource.php?ID=246>)

A new digital toolkit, *Communicating With Baby: Tips and Milestones From Birth to Age 5*, is now available for use by ASHA members and the public. The toolkit consists of a series of seven handouts that detail communication skills that parents should expect to see in their child, by age, and tips for how to support children's development.

[Bilingual Babies: Study Shows How Exposure to a Foreign Language Ignites Infants' Learning](#)

(<http://earlyoncenter.org/resource.php?ID=247>)

A recent study from the University of Washington highlights the cognitive benefits infants experience when exposed to foreign languages.